



WGLA Family School Compact School Year 2024-2025

Warner Girls' Leadership Academy, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

- Improve the performance of all students in grades K-3 to 75% on track in reading
- Achieve 59% Proficiency in Reading for all students in grades 3-8
- Achieve 55% Proficiency in Math for all students in grades 3-8
- Maintain a suspension rate of no more than 16%
- Meet with 90% of our parents/caregivers during Parent Teacher Conferences on October 29, 2024, February 5, 2025, or April 23, 2025.
- Provide scholar achievement updates and reports and two-way communication on ClassDojo to keep families informed.

Educators, Families, Scholars – Together for Success

At School

WGLA Educators will support our scholar's learning by:

- Utilizing our Parent Ambassador to manage volunteer opportunities and schedule appointments to observe in our learning environment.
- Informing parents and families of educational practices and scholar progress via electronic gradebook and maintaining consistent two-way communication on ClassDojo.

At Home

WGLA Parents and families will support their scholar's learning by:

- Monitoring attendance
- Getting and staying connected and consistently reviewing school and course information on ClassDojo
- Creating a workspace at home and making sure that homework is completed.
- Promoting positive use of extracurricular time.
- Participating in parent teacher conferences.

Scholars

WGLA Scholars will support their academic achievement by:

- Doing homework every day and asking for help when needed.
- Reading at least 30 minutes every day outside of school time.
- Attending school and class on time every day and fully engaging in learning and teaching.
- Taking care of and being responsible for any technology needed to stay fully engaged in learning and teaching.
- Giving to parents or the adults responsible for scholar welfare all notices and information received from school every day.